

COURSE NUMBER: Education 220-03

COURSE NAME: Psychological Issues in Education

SEMESTER: Spring, 1975

CALENDAR DESCRIPTION: Human variability; relationships between  
motivation, learning, and development

COURSE INFORMATION

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr. Stan. M. Shapson	Jan. 6 - April 4	Tues., Thursday	11:30 am. - 12:30 pm. (lecture) (+ 1 tutorial per wk., 1 hr. - time to be arranged)

Range of Topics:

Psychological approaches to motivation, learning and child development will be identified and their relevance and applicability to educational practice will be developed.

Psychological issues to be dealt with will include the following:

- individual differences in learning: identifying learning strategies, cognitive styles and optimum environments;
- Heredity vs. Environment controversy;
- Evaluation and Measurement: intelligence testing, cultural bias in testing, teacher expectations;
- language acquisition: contemporary theories; age and second language acquisition.

Recommended Reading:

Recommended readings for specific topics will be placed "On Reserve" in the Library.

Recommended as general introductory texts: (These texts will also be placed "On Reserve")

Biehler, Robt. F. Psychology Applied to Teaching. Boston: Houghton Mifflin, 1971.

Torrance, E. Paul, & White, William F. Issues and Advances in Educational Psychology. Itasca, Illinois: F. E. Peacock, 1969.